Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:

Science SRB work-Fungi

**Nonfiction text features are important because they help us understand what we are reading. Use the text features to help answer the following questions about fungi. Answer in complete sentences.**

1. Look at the caption under the photograph on page 24. Why are fungi and bacteria called decomposers?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Use the word connection box on page 25 to help you use the word fungi and fungus.

How can you remember how to pronounce “fungi” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 singular 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_ plural 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Use the word connection box on page 28 to understand what it means for something to *absorb* nutrients. What part of a fungus *absorbs* nutrients?

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4. Good readers stop and summarize. Summarize the diagram on page 31 in steps.

![C:\Users\klandis\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8DATB7XL\MC900026935[1].wmf]() 1. \_\_\_\_\_\_\_\_\_\_\_\_ are released from under a mushroom’s cap from the gills.

 2. \_\_\_\_\_\_\_\_\_\_ grows underground if conditions are right.

 3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_pushes above the ground.

 4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ grows on-top of the stalk.

 5. The cap of the mushroom opens wide.

5. Look through the photographs on pages 34-36. How can you infer people use fungi?

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